



Minutes of the General P&C Meeting: 15 March 2021

Meeting Opened 7.30 pm

Presentations

English as an additional Language or Dialect or EaL/D (Patrick Madden) (Appendix 1)

Introduction to the Interrelate Program (Lauren Sten) (Appendix 2 – separate attachment)

Minutes and Apologies:

Apologies:

Noelle Phegan (President)

Angus Northey (Working Bee Coordinator)

Eleanor Marr (Sports Coordinator)

Dimity Thompson (Fundraising Coordinator)

Minutes of the previous meeting were accepted. The minutes were moved by Isabel Hesketh and seconded by Katharine Hole.

Principal's Report: see Appendix 3

Additional information provided in response to questions raised at the meeting:

- PSSA determines team numbers for each school with availability of sporting grounds a major factor in the number of teams allocated to each school.
- Parent participation in reading groups for Years 1 and 2 is likely to occur from Term 2.

Vice President's Report:

Key points:

- The P&C is working on events to prioritise stronger connection between and engagement with the school community in 2021 following the restrictions on events in 2020 due to COVID. Further details will be coming shortly. These will also provide an opportunity to fundraise to support a range of Randwick Public School programs including literacy and numeracy programs.
- The main proposed initiative will be an end of year Christmas Fair in term 4, subject to COVID requirements.
- Fund raising opportunities and volunteering opportunities will include
 - Supporting the BBQ and cake stall for the NSW Local Government election (4 September). This will be run by the "Dads at the Dog" group. Anyone interested in helping and/or joining the group is most welcome.
 - A comedy night for the grown ups
 - Events around the School play nights, watch this space
- A call will go out shortly for volunteers for the Cross Country Carnival (27 April) - this is early in Term 2. The Vice President set out how he found volunteering at this event a great experience and how his work allows him to take a "Volunteer Day" once a year which can be used on school events.
- Dads at the Dog is on again, Thursday 18 March.



Working Bee Report (read in for Angus Northey, Working Bee Coordinator):

Around 115 people attended the working bee on Sunday 21 March. Since Angus' time at the school, this has been one of the biggest working bees to date.

Parents and carers contributed to gardening work as well as book covering in the library and cleaning out the parents room. The working bee spent some of the P&C budget on two new wheelbarrows (as some old ones were broken), food for the bee and replacement equipment for the kitchen.

COVID requirements were met as people came and went during the morning and afternoon. Pre-registering attendance through Survey Monkey worked well to ensure we didn't exceed limits.

Thanks to all who came and participated, and for Susan who came along to garden and chat with everyone.

Sports Report (read in for Eleanor Marr, Sports Coordinator)

The next major event is the cross country carnival in term 2 (27 April) at Centennial Park. A call for volunteers will go out towards the end of term 1.

A report on the swimming carnival will be available in the school newsletter.

Fundraising Report (read in for Dimity Thompson, Fundraising Coordinator)

In addition to the points raised by the Vice President:

1. The Easter raffle is now open. All classes should now be added to the online form. If there are other issues with registering for the raffle please contact the P&C.
2. Calendar Art is going ahead in term 2. For those who are not familiar with this event – all children are invited through their classrooms to draw/colour in a picture which can then be reproduced on cards, tote bags, etc for purchase by family and friends.

No reports this meeting from the following subcommittees

- Treasurer
- Music
- OOSH
- Uniform Shop

Other Business:

Other business raised through the Zoom Chat function:

1. Agenda items for the P&C meeting or other matters can be raised with the P&C via their email - randwick.pc.secretary@gmail.com

Outstanding actions:

1. P&C to consider organising a session for parents on how they can support their children parents with matters covered by Interrelate.
2. P&C to consider options for organising an event for kindy parents/children to get together taking into account COVID requirements.
3. P&C to circulate minutes from the Special P&C meeting for new parents on 1 March.

Next Meeting: Monday 17th May 2021



Meeting Closed: 8.35 pm.

APPENDIX 1 – English as an additional Language or Dialect

Community Engagement

EAL/D and LBOTE Parent Engagement at Randwick Public School

LBOTE School Survey Results

- 43.5% of students at RPS come from a language background other than English (LBOTE).
- 60 languages are spoken by the families of students at RPS.
- We want to continue to build a school culture where all students and all parents feel known, valued and cared for.
- By creating “Parent Language Representatives” (PLRs), we are able to create a direct line of communication between school staff, the P&C and the LBOTE parent community **languages other than English**

What would be the role of PLRs?

- Much like how each class nominates a “Class Parent” at the beginning of each school year, each language group will nominate a Parent Language Representative (PLR) to communicate with the school executive, EAL/D teacher(s) and P&C.
- The PLR would be given the email addresses of parents belonging to that language group and would forward information via email to parents about school events and call outs for **help their home language**.
- We would also encourage each PLR to consult with other parents in their group and submit a list of key dates and cultural events from their language group so that these days and dates can be observed at school, supporting the inclusion of LBOTE students and building greater cultural understanding and respect between all students.
- When the school has these dates, we can reach out to the PLR to see if there are parents from that language group who may wish to participate in school assemblies, class visits or other authentic experiences to share their culture and language with the broader school community.

PLR Groupings

Mandarin (91 students)

Russian (28 students)

Vietnamese (28 students)

Languages and dialects of India, Sri Lanka and Pakistan (24 students)

Cantonese (22 students)

Spanish (20 students)

Japanese (18 students)

PLR Groupings

German (17 students) and Swiss German (5 students)

Greek (16 students)

Indonesian (14 students)

Portuguese (13 students)

French (12 students)

Italian (11 students)

Polish (10 students)

Thai (9 students)

PLR Groupings

Arabic (9 students)

Languages and dialects of the Philippines (9 students)

Mongolian (7 students)

Korean (6 students)

Hebrew (4 students)

Norwegian (4 students)



APPENDIX 2 – Introduction to Interrelate Program

Separate pdf attachment

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APPENDIX 3 – PRINCIPAL'S REPORT



Randwick Public School

PRINCIPAL'S REPORT TO THE SCHOOL

Principal's Report Monday 15th March

The term is progressing very quickly and we are glad that we have been able to manage all the normal activities expected at this time of year.

Parent Teacher Check ins: We thank staff for the enormous amount of work that has been put into the check ins, both in preparation and time. If you calculate 20-30 minutes per child in preparation and contact, that can be up an additional 10 hours over the last couple of weeks along with a 6 hour teaching day plus normal lesson preparation and meetings. Any feedback from parents on the helpfulness of these meetings is appreciated. Teachers themselves found the timing better (earlier in the term) as it was good to hear from parents what worked best for their child.

Between 40 -80 % of parents attended a face to face checking while the majority of other parents chose to connect by phone indicating that for some parents it is good to have this option.

Sport is underway both external and internal and students are actively engaged in that with Winter trials due to occur this Wednesday [18 March]. Times and places will be advertised to students through SENTRAL notices in class. Early in Term 2, 27th April, we will also have our Cross Country for Y2-6 at Centennial Park. This is an event that requires lots of parent helpers to ensure students are safe around the entire course so please let our Parent Sports Coordinator know.

Excursions have started now with Year 2 completing a History walk of the Neighbourhood and Year 1, a Sustainability visit to Centennial Parklands. Year 6 head to Canberra in Week 9.

Class helpers are gradually coming back to help with excursions and class programs. Remember to complete your 100point check with the office in advance and sign in both on the school's check in as well as Service NSW before entering a classroom.

Drop off and pick up changes have progressed well. We really appreciate parents maintaining the quick drop off in the mornings so that children continue to meet up with their friends and settle quickly into the learning



day. When you come on site in the afternoons could you please remember to maintain a 1.5m distance from other adults and leave the school grounds by 3.15pm. We have many children at OOSH and in other programs and hence the school needs to be secure in the afternoon for those not being picked up by parents.

Performances will commence next term with Year 4 being the first in the week 25th May. It is planned that each grade will do two matinee and two evening performances. We can only have 150 people seated for each performance regardless of age and hence tickets will be \$10 each with evenings limited to 1 ticket per performance or two tickets for one performance. Other family members are encouraged to attend during the day.

Avoca Street Carpark Entry on Avoca St will be restricted from this week as Centennial Park have added additional gates to keep their students secure. RPS is negotiating with the Department to have the dual entry at the northern end of the carpark marked to show both Entry and Exit however parents will be unable to use this as a drop off point as there will be no drive thru. Parents seeking to enter from Avoca street during the school day are advised to park on the appropriate side of Avoca St to access the office entrance.

Check ins and NAPLAN

In the absence of NAPLAN in 2020 the Department of Education implemented an optional online check in a basic Numeracy and Reading skills and then provided schools with an quick informative report of school progress and individual student progress. These are planned to be continued as an option for schools in 2021 and expanded. In Term 2 our Year 4 and 6 will complete the check in and in Term 3 and 4 other grades will also have this opportunity. If continued this will provide the school with an additional data source to ensure student growth remains on track through the critical later primary years when so often other priorities take over for students and a state wide decline . The diagnostics from the check ins were also linked to specific teaching materials that were helpful for students.

NAPLAN this year will be undertaken by all Year 3 and 5 students between 11th and 14th May

COVID Requirements

Please be aware that we are planning for a continued opening up but at any stage advice may be received from the Department of Education or NSW Government for activities to cease. This occurred on Saturday in regard to 4 school camp venues where school bookings were cancelled until further notice. Fortunately they were not campsites that we visit.

Please be aware that schools are required to maintain the 1.5 physical distancing and personal hygiene. Higher levels of cleaning are continuing.

What's changed - COVID 19 REGULATIONS

The following activities have been updated:

- Schools can welcome parents back to school in a COVID-safe way.
- There are no limits for singing groups or in-class educational activities such as group repetition, chanting or recitation.
- P&C meetings and events are permitted with a COVID Safety Plan.
- Dancing activities, including dance classes, balls and social events, can proceed in a COVID-safe way.

- School sporting activity requirements, whether indoors or outdoors, are aligned with those in place for other community sporting competitions and training activities[External link](#) in NSW.
- School can welcome parents and carers to attend school sporting events and activities, whether indoors or outdoors, in line with the requirements in place for other community sporting competitions and training activities[External link](#) in NSW. eg maintain 1.5m physical distancing and 2sq m rule for inside venues.

Attendance	Ensure the number of people in a facility does not exceed one person per 2 square metres of publicly accessible space (excluding staff) to a maximum of 3000 people.
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- Events held on school sites will need to limit guests based on the physical distancing requirements as per the **relevant square metre rules**. Schools will need to invite guests based on the total number of people (this includes staff, students, parents & carers or visitors) who are able to be accommodated.
- All visitors to a school site must comply with sign-in arrangements. This includes the requirement to sign the school sign-in sheet where they acknowledge that they will comply with the COVID-19 requirements for visitors, contractors and service providers each time they visit. Visitors must also check in using the Service NSW QR code.
- The school is required to maintain a record of names and contact details for all attendees including school staff and visitors for at least 28 days after the event. This record must only be used for the purposes of contact tracing for COVID-19 infections and be stored confidentially and securely.

SUSAN ALLEN PRINCIPAL

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