



Minutes of the General P&C Meeting: 17 May 2021

Meeting Opened 7.30 pm

Welcome: Noelle Phegan, President

Minutes:

Minutes of previous meeting were accepted. The minutes were moved by Karen O'Donnell and seconded by Katharine Hole.

Guest Presentations:

Megan Madden and Tracy Ong, parents at the school, discussed the pathway to replace Bright Stars music program.

- Bright Stars will not continue beyond term 2
- Expression of interest to go out to market by end of week and new chosen provider to start by term 3.
- EOI outline to maintain a continuity with the program's current tutors
- Parents and careers will be kept informed of progress

Susan Allen, Principal: Introducing new staff members

Peter Lavender, Assistant Principal Stage 3

Trent Gardiner, Deputy Principal Learning Support

Presentation:

Accelerated Reading Program - Rachael Chisholm, Deputy Principal (Appendix 1)

Principal's Report: see Appendix 2

President's Report:

Key points:

- Update on music program discussed earlier in meeting. Thanks to Megan and Tracy for overseeing the transition phase.



- New jobs to help the P&C:
 1. Contract lawyer to help with the transition to a new music provider
 2. Website coordinator to help maintain the P&C's website
 3. IT help to move P&C off Google and onto Office, transitional move
 4. Call out for help to refit the parent's room, designs/plans
- Fundraising Comedy night 21st August, call out for helpers
- Kindy and Year 1 meet up previously mentioned in previous meeting not progressing at this stage as parents are now allowed back into the school.

Sub-Committees:

Working Bee: Angus Northey

Next Working Bee 30th May

Sport: (read in for Eleanor Marr sport coordinator)

Cross-Country carnival went smoothly. Will be soon looking for volunteers for the Track & Field carnival to be held early in Term 3.

Uniform Shop: Kavita Mahidadia

Uniform shop open for business Thursday's, entry from 8.30am-9am via any school gate. After 9am enter via the office.

No reports this meeting from the following subcommittees

OOSH

Treasurer

Other Business:

-Don't send sick children to school

-Please check Department of Education's advice particularly regarding the need for a COVID test where a child has had a cold

-School photos will be sent out week of May 17th

-Class parents are volunteers and they should be supported in their role.

Outstanding Actions:



- School parent Catriona Debelle discussed Worn Up, a program taking worn school uniforms to be recycled. Costs are associated with the program and Noelle has asked Council if they support funding. Catriona to explore further and get back to P&C

-Class parent email list to be distributed between class parents of relevant grades

Next Meeting: Monday 21st June

Meeting Closed: 9.05pm



APPENDIX 2 – Principal's Report



Randwick Public School

PRINCIPAL'S REPORT TO THE SCHOOL

NEW STAFF

We've been pleased to welcome new staff this term who have settled in very quickly and become an integral part of our school.

You've had the opportunity to meet Peter Lavender AP Stage 3 and DP Trent Gardner this evening. Trent is largely taking over Lauren Sten's Learning Support Coordination Role so please contact him through the school for any queries or concerns. Reviews of ILP's will be coming up shortly so tis will be a chance to meet Trent.

NAPLAN

We've now completed NAPLAN online with the exception of Year 3 who still complete a paper and pencil writing assessment. Adjustments were made for some children as required by their additional needs and the whole week proceeded without too many issues thanks to our excellent network and our students familiarity with working on a digital device. Children to whom I spoke were quite happy and excited about it all, an attitude that is a credit to their teachers and parents.

CHECKIN



During 2020 when NAPLAN did not operate, the department developed a Checkin assessment for Year 3 and 5. This was a much briefer online assessment simply focussed on Reading and Mathematics. This assessment has a rapid feedback time of less than a week with clear indications of children who are achieving beyond, at or below stage outcomes. There are ready links to both curriculum outcomes and additional activities. These checkins have been made available this year to Year 4 and 6 in Term 2 and Year 3 and 5 in Term 3. We have used these results to target students who may need an additional boost to their learning due to lost time in 2020. This is the COVID learning funding of which you may have heard. Students who may need assistance due to additional needs have ongoing support through their ILP's and targeted learning programs. The COVID funding is short term and is being used to boost students who may be underperforming and need an additional boost in targeted areas. Parents have been informed if their child is being supported and are welcome to contact the school for further information.

INDIGENOUS EDUCATION

We are about to embark on developing a "Reconciliation Action Plan" otherwise known as a RAP for our school. The RAP will provide a framework to support us in developing practical actions towards our contribution to reconciliation. We will be seeking input from the students as well as from the wider school community. The idea of the RAP is that it will support the school in building respectful relationships and creating meaningful opportunities learning about and working with Aboriginal and Torres Strait Islander people. Initially we hope to be able to implement regular drop in morning teas for our Aborinls families to involve them in the process.

PERFORMANCES

We're all looking forward to the first of our performances this term from Year 4 and 6. We've programmed four performances for each grade to ensure that we observe safe COVID practices. Please don't feel the need to attend every one! We're encouraging young (pre school age children) and non working parents or grandparents to attend the matinees. Tickets will be available online but to manage numbers everyone will require a ticket and seat.

INSTRUMENTAL MUSIC PROGRAMS

We were saddened and disappointed when Dean Kennedy, Director and string tutor, indicated Brightstars was unable to organise and run the instrumental programs in our school which provides individual tuition and ensemble experience for more than 250 students in our school. This decision was based on personal and family reasons. We thank Dean for his work over the past 6 years with the String program and 3 years with Band.

Instrumental music has operated at Randwick for more than twenty five years when the P&C supported the formation of the first band program. This change has impacted the string program most immediately with the cancellation of Ensembles. Tim Walsh has been able to



continue the Band program in its entirety.

I have been very appreciative of the skills of parents, Megan Madden and Tracy Ong, who have taken on the role of coordinating an EOI which will go out this week and hence ensure that a new provider can be in place for Term 3. They will outline more of this process tonight.